

Review Data Set Form A: Additional General Information & School Spirit (2005-2006)

Year school was founded:	1903
Environment:	<input type="radio"/> Metropolis (In a major city, pop. 300,000 or more, or within its metropolitan area) <input checked="" type="radio"/> City (In a small/medium city, pop. 75,000 - 299,999, or within its metropolitan area) <input type="radio"/> Town (In a large town, pop. 25,000-74,999, or near a large town) <input type="radio"/> Village (In a small town, pop. 5,000-24,999, or near a small town) <input type="radio"/> Rural (In or near a rural community, pop. under 5,000) <input type="button" value="Clear"/>
Campus size: (number of acres)	214
ACT code:	
CEEB code:	5372

Religious Affiliation:	Disciples of Christ
If "Other" is selected, fill in religious specification here:	
Number of foreign countries represented by your student population:	23

Indicate which foreign countries are represented by your student population (select all that apply):

<input type="checkbox"/> Abu Dhabi	<input type="checkbox"/> Botswana	<input type="checkbox"/> East Timor	<input type="checkbox"/> Guatemala	<input type="checkbox"/> Lebanon	<input type="checkbox"/> Nepal	<input checked="" type="checkbox"/> Rom
<input type="checkbox"/> Afghanistan	<input checked="" type="checkbox"/> Brazil	<input type="checkbox"/> Ecuador	<input type="checkbox"/> Guernsey	<input type="checkbox"/> Liberia	<input type="checkbox"/> Netherland	<input type="checkbox"/> Rus
<input type="checkbox"/> Albania	<input type="checkbox"/> British Virgin Islands	<input type="checkbox"/> Egypt	<input type="checkbox"/> Guinea	<input type="checkbox"/> Libya	Antilles	<input type="checkbox"/> Rwa
<input type="checkbox"/> Algeria	<input type="checkbox"/> Bulgaria	<input type="checkbox"/> El Salvador	<input type="checkbox"/> Guyana	<input type="checkbox"/> Liechtenstein	<input checked="" type="checkbox"/> Netherlands	<input type="checkbox"/> Sar
<input type="checkbox"/> Angola	<input type="checkbox"/> Burkina Faso	<input checked="" type="checkbox"/> England	<input checked="" type="checkbox"/> Haiti	<input type="checkbox"/> Lithuania	<input type="checkbox"/> New Caledonia	<input type="checkbox"/> Sao E Princ
<input type="checkbox"/> Anguilla	<input type="checkbox"/> Burundi	<input type="checkbox"/> Eritrea	<input type="checkbox"/> Honduras	<input type="checkbox"/> Luxembourg	<input type="checkbox"/> New Guinea	<input type="checkbox"/> Sau Arabia
<input type="checkbox"/> Antigua	<input type="checkbox"/> Cambodia	<input type="checkbox"/> Estonia	<input type="checkbox"/> Hong Kong	<input type="checkbox"/> Macau	<input type="checkbox"/> New Zealand	<input type="checkbox"/> Scot
<input type="checkbox"/> Argentina	<input type="checkbox"/> Cameroon	<input type="checkbox"/> Ethiopia	<input type="checkbox"/> Hungary	<input type="checkbox"/> Macedonia	<input type="checkbox"/> Nicaragua	<input type="checkbox"/> Ser
<input type="checkbox"/> Armenia	<input checked="" type="checkbox"/> Canada	<input type="checkbox"/> Fiji	<input type="checkbox"/> Iceland	<input type="checkbox"/> Malagasy	<input type="checkbox"/> Niger	<input type="checkbox"/> Sier Leone
<input type="checkbox"/> Aruba	<input type="checkbox"/> Central African Rep	<input type="checkbox"/> Finland	<input checked="" type="checkbox"/> India	<input type="checkbox"/> Malawi	<input type="checkbox"/> Nigeria	<input type="checkbox"/> Sing
<input type="checkbox"/> Australia	<input type="checkbox"/> Chad	<input checked="" type="checkbox"/> France	<input type="checkbox"/> Indonesia	<input type="checkbox"/> Malaysia	<input type="checkbox"/> North Korea	<input type="checkbox"/> Slov
<input checked="" type="checkbox"/> Austria	<input type="checkbox"/> Chile	<input type="checkbox"/> French Guiana	<input type="checkbox"/> Iran	<input type="checkbox"/> Malta	<input type="checkbox"/> Northern Ireland	<input type="checkbox"/> Slov
<input checked="" type="checkbox"/> Bahamas	<input checked="" type="checkbox"/> China	<input type="checkbox"/> French Polynesia	<input type="checkbox"/> Iraq	<input type="checkbox"/> Mauritania		<input type="checkbox"/> Som
<input type="checkbox"/> Bahrain			<input type="checkbox"/> Ireland	<input type="checkbox"/> Mauritius		
<input type="checkbox"/> Bangladesh			<input checked="" type="checkbox"/> Israel	<input type="checkbox"/> Mayotte		
<input type="checkbox"/> Barbados			<input type="checkbox"/> Italy	<input type="checkbox"/> Mexico		

<input type="checkbox"/> Belarus	<input type="checkbox"/> Colombia	<input type="checkbox"/> French Polynesia	<input type="checkbox"/> Ivory Coast	<input type="checkbox"/> Moldova	<input type="checkbox"/> Northern Mariana Islands	<input checked="" type="checkbox"/> South Africa
<input type="checkbox"/> Belgium	<input type="checkbox"/> Congo	<input type="checkbox"/> French West Indies	<input type="checkbox"/> Jamaica	<input type="checkbox"/> Monaco	<input type="checkbox"/> Norway	<input checked="" type="checkbox"/> South Korea
<input type="checkbox"/> Belize	<input type="checkbox"/> Cook Islands	<input type="checkbox"/> Gabon	<input type="checkbox"/> Japan	<input type="checkbox"/> Mongolia	<input type="checkbox"/> Oman	<input type="checkbox"/> Spain
<input type="checkbox"/> Benin	<input checked="" type="checkbox"/> Costa Rica	<input type="checkbox"/> Gambia	<input type="checkbox"/> Jordan	<input type="checkbox"/> Montserrat	<input type="checkbox"/> Other Not Listed	<input type="checkbox"/> Sri Lanka
<input type="checkbox"/> Bermuda	<input type="checkbox"/> Crete	<input type="checkbox"/> Georgia	<input type="checkbox"/> Kazakhstan	<input type="checkbox"/> Morocco	<input checked="" type="checkbox"/> Pakistan	<input type="checkbox"/> Sudan
<input type="checkbox"/> Bolivia	<input type="checkbox"/> Croatia	<input type="checkbox"/> Germany	<input checked="" type="checkbox"/> Kenya	<input type="checkbox"/> Mozambique	<input type="checkbox"/> Palau	<input type="checkbox"/> Suriname
<input type="checkbox"/> Borneo	<input type="checkbox"/> Cyprus	<input checked="" type="checkbox"/> Ghana	<input type="checkbox"/> Kuwait	<input type="checkbox"/> Myanmar	<input type="checkbox"/> Panama	<input type="checkbox"/> Switzerland
<input type="checkbox"/> Bosnia-Herzegovina	<input type="checkbox"/> Czech Republic	<input type="checkbox"/> Greece	<input type="checkbox"/> Laos	<input type="checkbox"/> Namibia	<input type="checkbox"/> Paraguay	<input type="checkbox"/> Sweden
	<input type="checkbox"/> Denmark	<input type="checkbox"/> Greenland	<input type="checkbox"/> Latvia	<input type="checkbox"/> Nauru	<input checked="" type="checkbox"/> Peru	<input type="checkbox"/> Syria
	<input type="checkbox"/> Djibouti	<input type="checkbox"/> Grenada			<input type="checkbox"/> Philippines	
	<input type="checkbox"/> Dominica	<input type="checkbox"/> Guadeloupe			<input type="checkbox"/> Poland	
	<input type="checkbox"/> Dominican Republic				<input type="checkbox"/> Portugal	
					<input type="checkbox"/> Qatar	
					<input type="checkbox"/> Reunion	

SCHOOL SPIRIT

Preferred School Nickname (Shortened version of your school's name we will use to refer to you throughout Review.com):	Lynchburg
Preferred School Abbreviation: (e.g., Pennsylvania State University is PSU):	LC
Additional Popular Nicknames (when students do a name search for your school, these nicknames will work as well as the two above):	

Prominent Alumni: Please list up to seven, and identify the person's accomplishments:

Name	Identification
Dr. Percy Wooton	Former president of the American Med. Assoc.
Dr. M. Carey Brewer	Former Director of Emergency Preparedness
Ms. Catherine German	Exec. VP/President, US Card/Capital One
Phillip G. Mazzara	V.P. for Private Support, CARE USA
Thomas F. Hash, M.B.A.	President, Bechtel National, Inc.
Ms. Yumiko Kauzuka	Sr. H.R. Mgr., Johnson & Johnson of Japan
Roger Tetrault, M.B.A.	CEO/Chairman (retired), McDermott International

Is your school a Historically Black College or University (HBCU)?	<input type="radio"/> Yes <input checked="" type="radio"/> No <input type="button" value="Clear"/>
Is your school a Hispanic Serving Institution?	<input type="radio"/> Yes <input checked="" type="radio"/> No <input type="button" value="Clear"/>
Indicate if your school is a member of any of the following groups:	

<input type="checkbox"/> All-Women's Colleges <input type="checkbox"/> Big Ten <input type="checkbox"/> Catholic Colleges <input type="checkbox"/> Ivies <input type="checkbox"/> Military Colleges <input type="checkbox"/> Seven Sisters
Indicate if your school is accredited by any of the following organizations:
<input type="checkbox"/> Middle States Association of Colleges and Schools - MSA <input type="checkbox"/> Northwest Association of Schools and Colleges - NASC <input type="checkbox"/> North Central Association of Colleges and Schools - NCA <input type="checkbox"/> New England Association of Schools and Colleges/Inc. / Commission of Institutions of Higher Education - NEASC-CIHE <input checked="" type="checkbox"/> Southern Association of College and Schools / Commission on Colleges - SACS-CC <input type="checkbox"/> Western Association of Schools and Colleges / Accrediting Commission for Senior Colleges and Universities - WASC-Sr.

Review Data Set Form B: Freshman Admissions (2005-2006)

FRESHMAN ADMISSIONS

Name of the Dean of Admissions:	Rita Detwiler
Dean of Admissions phone number:	434-544-8300
Dean of Admissions email address:	admissions@lynchburg.edu
Provide a URL to a page on your website for the Admissions Office:	www.lynchburg.edu/enroll
Provide contact person in your Admissions Office for general inquires:	
Name:	Sharon Walters-Bower
Email:	WaltersBower@lynchburg.edu
Phone:	434-544-8300
URL to web form or page:	www.lynchburg.edu/enroll
Provide a URL to a page on your website to a discussion board about your school:	

List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages:

<input type="checkbox"/> HEOP <input type="checkbox"/> EOP <input type="checkbox"/> Conditional admission	
Other: (specify)	
Percent of freshmen that came from public schools:	78

Choose option offered for CEEB Advanced Placement tests:

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<input checked="" type="radio"/> Credit only <input type="radio"/> Placement only <input type="radio"/> Credit and / or placement <input type="radio"/> Neither <input type="button" value="Clear"/>																							
How many applications do you receive each year from military personnel (including Active, Reserves, veterans)?	0																						
Of these, how many are admitted?																							
Do you want to receive mailed applications at your admissions office?	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="button" value="Clear"/>																						
If no, please enter the address where you want to receive mailed applications for applicants:																							
Building/Office Name	Office of Enrollment Services																						
Mailing Address	1501 Lakeside Dr																						
City/State/Zip	Lynchburg VA 24501																						
Country	United States																						
Do you want to receive mailed transcripts at your admissions office?	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="button" value="Clear"/>																						
If no, please enter the address where you want to receive mailed transcripts for applicants:																							
Building/Office Name																							
Mailing Address																							
City/State/Zip																							
Country																							
If applicable, please select the SAT II Subject Test(s) you require applicants to submit scores for:																							
<table style="width: 100%; border: none;"> <tr> <td><input type="checkbox"/> Math Level IC</td> <td><input type="checkbox"/> Italian</td> </tr> <tr> <td><input type="checkbox"/> Math Level IIC</td> <td><input type="checkbox"/> Japanese with Listening</td> </tr> <tr> <td><input type="checkbox"/> Writing</td> <td><input type="checkbox"/> Korean with Listening</td> </tr> <tr> <td><input type="checkbox"/> Biology E/M</td> <td><input type="checkbox"/> Latin</td> </tr> <tr> <td><input type="checkbox"/> Chemistry</td> <td><input type="checkbox"/> Literature</td> </tr> <tr> <td><input type="checkbox"/> Chinese with Listening</td> <td><input type="checkbox"/> Modern Hebrew</td> </tr> <tr> <td><input type="checkbox"/> ELPT™</td> <td><input type="checkbox"/> Physics</td> </tr> <tr> <td><input type="checkbox"/> French Test</td> <td><input type="checkbox"/> Spanish Test</td> </tr> <tr> <td><input type="checkbox"/> French Test with Listening</td> <td><input type="checkbox"/> Spanish Test with Listening</td> </tr> <tr> <td><input type="checkbox"/> German Test</td> <td><input type="checkbox"/> United States (U.S.) History</td> </tr> <tr> <td><input type="checkbox"/> German Test with Listening</td> <td><input type="checkbox"/> World History</td> </tr> </table>		<input type="checkbox"/> Math Level IC	<input type="checkbox"/> Italian	<input type="checkbox"/> Math Level IIC	<input type="checkbox"/> Japanese with Listening	<input type="checkbox"/> Writing	<input type="checkbox"/> Korean with Listening	<input type="checkbox"/> Biology E/M	<input type="checkbox"/> Latin	<input type="checkbox"/> Chemistry	<input type="checkbox"/> Literature	<input type="checkbox"/> Chinese with Listening	<input type="checkbox"/> Modern Hebrew	<input type="checkbox"/> ELPT™	<input type="checkbox"/> Physics	<input type="checkbox"/> French Test	<input type="checkbox"/> Spanish Test	<input type="checkbox"/> French Test with Listening	<input type="checkbox"/> Spanish Test with Listening	<input type="checkbox"/> German Test	<input type="checkbox"/> United States (U.S.) History	<input type="checkbox"/> German Test with Listening	<input type="checkbox"/> World History
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<input type="checkbox"/> Chemistry	<input type="checkbox"/> Literature																						
<input type="checkbox"/> Chinese with Listening	<input type="checkbox"/> Modern Hebrew																						
<input type="checkbox"/> ELPT™	<input type="checkbox"/> Physics																						
<input type="checkbox"/> French Test	<input type="checkbox"/> Spanish Test																						
<input type="checkbox"/> French Test with Listening	<input type="checkbox"/> Spanish Test with Listening																						
<input type="checkbox"/> German Test	<input type="checkbox"/> United States (U.S.) History																						
<input type="checkbox"/> German Test with Listening	<input type="checkbox"/> World History																						
Did your school require applicants for acceptance to your first-time, first-year freshman class entering in Fall 2004 to submit scores for the SAT Subject Test in Writing (SAT II: Writing)?	<input type="radio"/> Yes <input checked="" type="radio"/> No <input type="button" value="Clear"/>																						

If so, what is/are:	
Average score:	<input type="text"/>
25th percentile score:	<input type="text"/>
75th percentile score:	<input type="text"/>

International Students

Beyond your basic application, what do you require of international applicants?	<input checked="" type="checkbox"/> TOEFL <input checked="" type="checkbox"/> Statement of Financial Support <input checked="" type="checkbox"/> English translation of transcript <input checked="" type="checkbox"/> Proof of VISA status <input checked="" type="checkbox"/> Other
If other, please describe:	Bank Statement

Do you require the TOEFL of undergraduate international applicants whose native language is not English?	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="button" value="Clear"/>
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If yes, what is the minimum TOEFL score required?	
Paper TOEFL: <input type="text" value="525"/>	Computer Based TOEFL: <input type="text" value="197"/>

Average scores of enrolled Fall 2005 freshmen who took standardized tests:

SAT Reasoning Writing:	<input type="text" value="516"/>
SAT Reasoning Math:	<input type="text" value="513"/>
ACT Composite:	<input type="text" value="22.0"/>

With which schools do you have the greatest overlap in your applicant pool? (Select schools and click 'Add')

School:

-- Select A School

Schools Selected:	
James Madison University Roanoke College Radford University Christopher Newport University	<input type="button" value="Remove"/>

Of the schools where your applicants also apply, please separate them into the following categories click 'Add')

School:

- Select A School
- Abilene Christian University
- Academy of Art University
- Acadia University
- Adams State College



Applicants Often Prefer	
	<input type="button" value="Remove"/>

Applicants Sometimes Prefer	
	<input type="button" value="Remove"/>

Applicants Rarely Prefer	
	<input type="button" value="Remove"/>

ELECTRONIC APPLICATION

Do you accept applications prepared using software from third-party vendors?	<input type="radio"/> Yes <input checked="" type="radio"/> No <input type="button" value="Clear"/>
If yes, from whom?	
<input style="width: 100%;" type="text"/>	
Total applications received from third party vendors last year:	<input style="width: 100%;" type="text"/>
Do you have your application available on your web site?	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="button" value="Clear"/>
If yes, please provide the URL for the online application:	<input type="text" value="www.lynchburg.edu"/>
If yes, number of students who used the application on your web site:	<input type="text" value="2,500"/>

Review Data Set Form C: Academic Offerings and Policies (2005-2006)

Do you have a concurrent enrollment program for qualified high school students?	<input type="radio"/> Yes <input checked="" type="radio"/> No <input type="button" value="Clear"/>
Percent of all faculty teaching undergraduates (include full-time	<input style="width: 100%;" type="text"/>

faculty, adjunct faculty, visiting faculty, etc.):	100
Percent of classes taught by teaching assistants:	0
Please describe any outstanding honor programs you offer:	Westover Honors Program
Please describe any special requirements for admission to these honors programs:	To be considered as a candidate, students must have ranked in the top

Indicate combined-degree programs offered:

<input type="checkbox"/> BA/MD <input type="checkbox"/> BA/JD <input type="checkbox"/> BA/MA <input type="checkbox"/> BA/DDS <input type="checkbox"/> BA/MEng	
Specify Engineering Program:	3-2 program with Old Dominion U, U of Virginia
Other combined - degree programs:	

Percent of <u>traditional students</u> graduating in 2003 who pursue further study within one year of graduating:	22
Percent of <u>traditional students</u> graduating in 2003 who pursue graduate study in arts and sciences programs within one year graduating:	15
Percent of <u>traditional students</u> graduating in 2003 who pursue graduate study in business programs within one year of graduating:	5
Percent of <u>traditional students</u> graduating in 2003 who pursue graduate study in law school within one year of graduating:	1
Percent of <u>traditional students</u> graduating in 2003 who pursue graduate study in medical school within one year of graduating:	1
NOTE <u>traditional students</u> : A student entering your undergraduate collect as a first-time, first-year freshman within one year of graduating from high school.	

Non-traditional students:

NOTE Non-traditional students: A student entering your undergraduate not as a first-time, first-year freshman, or after more more than one year of graduating from high school.

Does your school offer special academic programs for non-traditional students seeking to return to school for a degree?	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="button" value="Clear"/>
If yes, please describe the program(s) you offer:	Second Degree Undergraduate student exempt from General Education Requirements
If yes, please provide the URL to a page on your website where programs for non-traditional students are described:	http://www.lynchburg.edu/catalog/acadreg.pdf#p
Does your school offer academic credit for life- or work-experience?	<input type="radio"/> Yes <input checked="" type="radio"/> No <input type="button" value="Clear"/>

If yes, please describe:	<input type="text"/>
Indicate if your institution offers flexible schedule:	<input type="radio"/> Yes <input checked="" type="radio"/> No <input type="button" value="Clear"/>
If yes, please describe:	<input type="text"/>

Check remedial services offered:

<input type="checkbox"/> Math <input type="checkbox"/> Reading <input checked="" type="checkbox"/> Study skills <input type="checkbox"/> Writing
Do you offer non-remedial tutoring services? <input checked="" type="radio"/> Yes <input type="radio"/> No <input type="button" value="Clear"/>
Do you offer academic counseling services? <input checked="" type="radio"/> Yes <input type="radio"/> No <input type="button" value="Clear"/>

Check special programs offered for physically disabled students:

<input checked="" type="checkbox"/> Note-taking services <input checked="" type="checkbox"/> Reader services <input checked="" type="checkbox"/> Tape recorders <input checked="" type="checkbox"/> Tutors
Percent of campus that is accessible to physically disabled students: <input type="text"/>

If you are interested in participating or learning about our book, *The K & W Guide to Colleges for Students with Learning Disabilities or A.D.D.*, [contact us](#). Please include your name, the name of your institution, and your phone number, so that we may contact you.

Review Data Set Form D: Majors (2005-2006)

Undergraduate Majors offered at your institution:

<p>Natural Resources and Conservation Natural Resources Conservation and Research 030104 - Environmental Science</p>
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<p>Communications, Journalism, and Related Programs Communications and Media Studies 090101 - Communications Studies/Speech Communication and Rhetoric</p>
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<p>Computer and Information Sciences and Support Services</p>
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Computer Science

110101 - Computer and Information Sciences, General

Education**Teacher Education and Professional Development, Specific Levels and Methods**

131299 - Teacher Education and Professional Development, Specific Levels and Methods, Other

Teacher Education and Professional Development, Specific Subject Areas

131307 - Health Teacher Education

Foreign Languages, Literatures, and Linguistics**Romance Languages, Literatures, and Linguistics**

160901 - French Language and Literature

160905 - Spanish Language and Literature

Family and Consumer Sciences/Human Sciences**Human Development, Family Studies, and Related Services**

190701 - Human Development and Family Studies, General

English Language and Literature/Letters**English Language and Literature, General**

230101 - English Language and Literature, General

Biological and Biomedical Sciences**Biology/Biological Sciences**

260101 - Biology/Biological Sciences, General

Physiology, Pathology and Related Sciences

260908 - Exercise Physiology

Mathematics and Statistics**Mathematics**

270101 - Mathematics, General

Parks, Recreation, Leisure and Fitness Studies**Health and Physical Education/Fitness**

310501 - Health and Physical Education, General

310504 - Sports and Fitness Administration/Management

Philosophy and Religion**Philosophy**

380101 - Philosophy

Religion/Religious Studies

380201 - Religion/Religious Studies

Physical Sciences**Chemistry**

400501 - Chemistry, General

Physics

400801 - Physics, General

Psychology**Psychology, General**

420101 - Psychology, General

Social Sciences**Economics**

450601 - Economics, General

International Relations and Affairs

450901 - International Relations and Affairs

Political Science and Government

451001 - Political Science and Government, General

Sociology

451101 - Sociology

Visual and Performing Arts**Dramatic/Theater Arts and Stagecraft**

500501 - Drama and Dramatics/Theatre Arts, General

Fine and Studio Art

500701 - Art/Art Studies, General

Music

500901 - Music, General

Health Professions and Related Clinical Sciences**Allied Health Diagnostic, Intervention, and Treatment Professions**

510913 - Athletic Training/Trainer

Nursing

511601 - Nursing - Registered Nurse Training (RN, ASN, BSN, MSN)

Business, Management, Marketing and Related Support Services**Business/Managerial Operations**

520201 - Business Administration and Management, General

Accounting and Related Services

520301 - Accounting

Marketing

521401 - Marketing/Marketing Management, General

History**History**

540101 - History, General

Most popular undergraduate majors offered at your institution:

090101 - Communications Studies/Speech Communication and Rhetoric
511601 - Nursing - Registered Nurse Training (RN, ASN, BSN, MSN)
190701 - Human Development and Family Studies, General

Provide a URL to a page on your website for your school's online course catalog:

<http://www.lynchburg.edu/catalog/>


Please provide enrollment figures of students with majors in the following discipline areas:

	Freshmen	Sophomores	Juniors	Seniors
Biological/Life Sciences	29	38	41	28
Business/Marketing	25	90	87	58
Education	26	54	56	38
Engineering	0	0	0	0
Philosophy	0	4	3	1
Psychology	15	26	33	21

If there is anything non-standard or state-specific about your majors, please describe:

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Review Data Set Form E: Financial Aid (2005-2006)

Name of Financial Aid Director:	Michelle Davis
Financial Aid Office phone:	(434) 544-8228
Financial Aid Office email:	davis@lynchburg.edu
Financial Aid Office url:	http://www.lynchburg.edu/enroll/Fin-Aid
Average amount of each freshman scholarship/grant package:	\$15,060.00
Average amount of each freshman loan package:	\$3,706.00
 Please provide the percentage of students receiving ANY financial aid (need-based, merit-based, gift aid, etc.):	
Freshmen:	97
All undergraduates:	95
Highest amount undergraduates earned per year from part-time on-campus work (2004-2005) (not including College Work-Study Program):	\$1,600.00
Do you participate in the Federal Work-Study Program (CWSP)?:	<input type="radio"/> Yes <input type="radio"/> No <input type="button" value="Clear"/>
Is institutional employment, other than CWSP, available?	<input type="radio"/> Yes <input type="radio"/> No <input type="button" value="Clear"/>

Is your institution a direct lender?:	<input type="radio"/> Yes <input checked="" type="radio"/> No <input type="button" value="Clear"/>
Part-time off-campus employment opportunities for undergraduates are:	
<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor <input type="button" value="Clear"/>	
Do you provide financial aid for international students?	<input type="radio"/> Yes <input type="radio"/> No <input type="button" value="Clear"/>
If yes, please describe or provide URL for more information:	

Review Data Set Form F: Student Life (2005-2006)

STUDENT LIFE

Number of registered organizations:	86
Identify which of the following Student Activities are available at your institution:	
<input checked="" type="checkbox"/> Academic Groups <input checked="" type="checkbox"/> Political Discussion Groups <input type="checkbox"/> Chamber Orchestra <input type="checkbox"/> Radio Station <input type="checkbox"/> Debating Club <input checked="" type="checkbox"/> Religious Groups <input checked="" type="checkbox"/> Fraternities <input checked="" type="checkbox"/> Singing Groups <input type="checkbox"/> Gay, Lesbian, and Bisexual Groups <input checked="" type="checkbox"/> Social Services Group <input type="checkbox"/> Glee Club <input checked="" type="checkbox"/> Sororities <input type="checkbox"/> Humor Magazine <input type="checkbox"/> Speakers Forum <input type="checkbox"/> Improv comedy <input type="checkbox"/> Student Film Society <input checked="" type="checkbox"/> International Student Groups <input checked="" type="checkbox"/> Student Union <input checked="" type="checkbox"/> Literary Magazine <input type="checkbox"/> Team Managers <input checked="" type="checkbox"/> Minority Student Groups <input checked="" type="checkbox"/> Theater Program	
Please provide a URL to a page on your website that describes all student organization on campus:	www.lynchburg.edu/osa.xml
If your student newspaper has a website, please provide the URL:	critograph@lynchburg.edu
Number of honor societies:	14
List museums and other special academic buildings/equipment on campus:	Art gallery, forensics cadaver lab, language labs, technical assistance center for preschool and handicapped children, arboretum, herbarium, greenhouse, center for advanced engineering, writing center, math lab.
Number of social sororities on campus:	6
Number of social fraternities on campus:	5
Number of campus-based religious organizations:	7

Please describe or provide a URL to a page on your website that describe them:	www.lynchburg.edu/osa.xml
Does your school have support groups or related services for gay, lesbian and transgendered undergraduates?	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="button" value="Clear"/>
If yes, please describe or provide a URL to a page on your website that describe them?	http://www.lynchburg.edu/osa.xml
Does your school have support groups or related services for minority undergraduates?	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="button" value="Clear"/>
If yes, please describe or provide a URL to a page on your website that describe them?	www.lynchburg.edu\public\macs
Do you provide assistance in the location of off-campus housing?	<input type="radio"/> Yes <input checked="" type="radio"/> No <input type="button" value="Clear"/>
If you require students to live in dorms, for how many years must student reside?	3

Check additional services offered:

<input type="checkbox"/> Daycare for children of undergraduate students <input type="checkbox"/> Health service <input type="checkbox"/> Women's Center
<p>NOTE</p> <p><u>Health Service</u>: A school-administered office where students can receive diagnosis and treatment of physical and mental health problems from licensed medical professionals.</p> <p><u>Women's Center</u>: A school-administered office offering personal health and safety counseling and/or other services specifically for female students.</p>

Check counseling services offered:

<input type="checkbox"/> Birth Control <input type="checkbox"/> Veterans <input type="checkbox"/> Religious	<input type="checkbox"/> Military <input type="checkbox"/> Career <input type="checkbox"/> Psychological	<input type="checkbox"/> Non-traditional student <input type="checkbox"/> Minority student <input type="checkbox"/> Personal
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 **Review Data Set Form G: Campus Safety (2005-2006)**

Campus Crime

Provide a URL to a page on your website where your Campus Security Report can be found (in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act).	www.lynchburg.edu/campussafety
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Fire Safety

<p>1. What percentage of your student housing sleeping rooms are protected by an automatic fire sprinkler system with a fire sprinkler head located in the individual sleeping rooms?</p> <p><i>NOTE: A student housing sleeping room is defined as the actual room in which the occupans live and sleep.</i></p> <p><i>Student housing can include typical residence halls, graduate student housing, married student housing or any housing that is under the control or affiliated with the school, such as private, third-party residence halls built under contract with the school. This does not include Greek housing.</i></p>	25
<p>2. What percentage of your student housing sleeping rooms are equipped with a smoke detector that is connected to a supervised fire alarm system?</p> <p><i>NOTE: When the smoke alarm/detector is activated it must transmit a signal to a supervised location, initiating an <u>immediate</u> response by a staff member to investigate. This alarm does not necessarily activate the building fire alarm system.</i></p>	100
<p>3. What percentage of student housing sleeping rooms are equipped with a hard-wired smoke alarm that is not supervised by a building fire alarm system and does not transmit a signal to a supervised location?</p>	0
<p>4. How many malicious fire alarms occur in student housing per year?</p> <p><i>NOTE: A malicious fire alarm would be defined as one where a building's fire alarm system is activated even though it is known that there is no emergency condition. For example, someone blows smoke into a smoke detector or a manual pull station is activated.</i></p>	11
<p>5. How many unwanted fire alarms occur in student housing per year?</p> <p><i>NOTE: An unwanted fire alarm would be defined as one where a building's fire alarm system is activated by non-emergency conditions, yet the fire alarm system responds appropriately to stimuli that it interprets as a fire condition. For example, a smoke alarm that is located too close to a shower and is activated by steam, or is adjacent to a cooking area.</i></p>	79

<p>6. What percentage of student housing building fire alarm systems, if activated, result in a local alarm only?</p> <p><i>NOTE: Meaning that if a building fire alarm system is activated, the alarm will be activated in the building and will not transmit a signal to a monitored location outside of the building.</i></p>	<p>0</p>
<p>7. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted to a monitored location, and security investigates before notifying the fire department?</p>	<p>100</p>
<p>8. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted immediately to the fire department so they can begin responding?</p>	<p>0</p>
<p>9. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted immediately to a continuously monitored location with can then immediately notify the fire department to initiate a response?</p>	<p>100</p>
<p>10. How many contact hours of fire prevention training/evacuation training are provided to students living in student housing?</p> <p><i>NOTE: This includes contact time where fire safety information is distributed/provided to students. A fire exit drill can be included if education/training is a component of the drill. Simply holding an exit drill will not count towards fire prevention training/evacuation.</i></p> <p><i>Examples of contact hours would include resident assistant floor meetings with the residents or fire extinguisher training that is provided to 30 students in one hour which would equal 30 contact hours. For online training, provide an estimate of how long it would take the average person to complete the training and multiply by the number of people receiving the training.</i></p>	<p>20</p>
<p>11. How many contact hours of fire safety training per student per year does housing staff receive?</p> <p><i>NOTE: For purposes of this question, housing staff will include only personnel such as resident assistants and/or resident directors who live in student housing.</i></p>	<p>8</p>
<p>12. How many contact hours of fire safety training is provided to students not living in student housing (i.e., off-campus, including Greek)?</p>	

<p><i>NOTE: This will not include fire safety training provided to specialties such as laboratory assistants. This must be actual training with contact time and not include simply handing out brochures, fire safety articles in the student newspaper, etc. An example of contact hours would include fire extinguisher training that is provided to 30 students in one hour which would equal 30 contact hours.</i></p>	<input type="text" value="0"/>
<p>13. How many regularly scheduled, supervised exit drills are held per year in student housing?</p>	<input type="text" value="0"/>
<p>14. What percentage of the houses of fraternities officially affiliated with the school are equipped with automatic fire sprinkler systems?</p> <p><i>NOTE: These buildings must be fully sprinklered; partially sprinklered houses would be considered unsprinklered.</i></p> <p><i>This includes organizations that are officially recognized by the school as student organizations.</i></p>	<input type="text" value="0"/> <input type="radio"/> n/a
<p>15. What percentage of the houses of sororities officially affiliated with the school are equipped with automatic fire sprinkler systems?</p> <p><i>NOTE: These buildings must be fully sprinklered; partially sprinklered houses would be considered unsprinklered.</i></p> <p><i>This includes organizations that are officially recognized by the school as student organizations.</i></p>	<input type="text" value="0"/> <input type="radio"/> n/a
<p>16. How many fires did your school experience last year in student housing?</p> <p><i>NOTE: A fire must result in damage to the structure or contents.</i></p>	<input type="text" value="0"/>
<p>17. What is the dollar loss related to fire that has occurred on your campus in residential housing?</p> <p><i>NOTE: Dollar loss is direct property damage to the structure and contents and does not include costs such as alternative housing, staff response, etc</i></p>	<input type="text" value="0"/>
<p>18. How many students have been injured by fires in student housing?</p>	<input type="text" value="0"/>
<p>19. How many students have been killed by fires in student housing?</p>	<input type="text" value="0"/>
<p>20. Does your school ban any of the following items or</p>	<input checked="" type="checkbox"/> candles

activities in student housing sleeping rooms? <i>NOTE: The "cooking" option excludes cooking done with school-approved/supplied appliances or in school-approved areas, such as kitchens.</i>	<input checked="" type="checkbox"/> halogen lamps <input type="checkbox"/> smoking <input type="checkbox"/> cooking <input checked="" type="checkbox"/> live christmas trees <input type="checkbox"/> ceiling tapestries <input checked="" type="checkbox"/> other (please specify):
hot plates, coffee pots, microwaves	
21. Does your school require fire-resistance ratings on furniture (including, but not limited to, beds, mattresses, desks, and chairs) in student housing sleeping rooms?	<input type="radio"/> Yes <input checked="" type="radio"/> No
22. Does your school require that furnishings brought in by the students have fire-resistance ratings?	<input type="radio"/> Yes <input checked="" type="radio"/> No
23. How often are fire safety rules-compliance inspections conducted in your school's student housing? <i>NOTE: This refers to regularly scheduled, in-room inspections conducted by an inspector or trained individual who is knowledgeable about fire safety issues. It does not refer to a security officer making regular rounds. ALL of the rooms must be inspected during these inspections and checked for hazards.</i>	2

Review Data Set Form H: Sports (2005-2006)

SPORTS

Intercollegiate Sports Team Name:	Men's:	Hornets
	Women's:	Hornets
Team Mascot:		
What is your institution's most predominant intercollegiate athletic association?	Division III	
If other, please describe:		

Please check all intercollegiate sports offered at your institution.

Sport Name	Varsity		Club	
	Men	Women	Men	Women
Archery	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Badminton	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Baseball	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Basketball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bobsledding/Luge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Bodyboarding	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Bowling	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Boxing	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Canoeing	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Cheerleading	<input checked="" type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Crew/Rowing	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Cricket	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Cross-Country	<input checked="" type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Curling	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Cycling	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input checked="" type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women
Diving	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Equestrian Sports	<input checked="" type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Fencing	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Field Hockey	<input type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Fishing	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Football	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Golf	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Gymnastics	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Handball	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Harness Racing	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Horseback Riding	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Ice Hockey	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Kayaking	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Lacrosse	<input checked="" type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women	<input checked="" type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women
Light Weight Football	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Martial Arts	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input checked="" type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women
Mountain Biking	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Outdoor Hiking	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Pistol	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Polo	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Racquetball	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Riflery	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Rodeo	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Rollerblading	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women

Rugby	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Sailing	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Scuba Diving	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Shooting Sports	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Skateboarding	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Skiing (Downhill/Alpine)	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input checked="" type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women
Skiing (Nordic/Cross-Country)	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Snowboarding	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input checked="" type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women
Soccer	<input checked="" type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women
Softball	<input type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Speed Skating	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Squash	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Surfing	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Swimming	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Synchronized Swimming	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Table Tennis	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Tennis	<input checked="" type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Track/ Field (Outdoor)	<input checked="" type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Track/Field (Indoor)	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Ultimate Frisbee	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Volleyball	<input type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Water Polo	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Water Skiing	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Weight Lifting	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Wheel-Chair Basketball	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Windsurfing	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Wrestling	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women

Review Data Set Form I: Computer Networking and Facilities (2005-2006)

Do you have a campus-wide network in place?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Number of computer labs, classrooms, etc. that were on campus and accessible by undergraduate students as of May 2005?	24
Average number of computers per computer	

lab. (Type of computer lab described in previous question):	15
Percent of classrooms used for undergraduate instruction that allow wire connectivity between student laptop computers and the Internet:	
Percent of classrooms used for undergraduate instruction that allow wireless connectivity between student laptop computers and the Internet:	
Do you have a usage or lab fee for computer usage on campus for undergraduates?	<input checked="" type="radio"/> Yes <input type="radio"/> No
If so, what is it?	\$50/semester
Is network access available in dorm rooms?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Is network access available in dorm lounges?	<input checked="" type="radio"/> Yes <input type="radio"/> No
In addition to (or instead of) wireless connectivity to the Internet in undergraduate classrooms, does your campus have any other wireless area networks?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Can students remotely access the web and get their email through your college's connection?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Do you permit student web pages?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Do you provide student web pages?	<input type="radio"/> Yes <input checked="" type="radio"/> No
Do you have a computer ethics policy in place for your school?	<input checked="" type="radio"/> Yes <input type="radio"/> No
If yes, please describe or provide URL www.lynchburg.edu/itr/policies.htm	
What is the email domain for undergraduate students at your school? (I.e. @college.edu) (please enter one email domain per line in the text box to the right)	@students.lynchburg.edu
Is USENET feed offered?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If so, is it offered fully or partially?	<input type="radio"/> Full <input type="radio"/> Partial
Do you have any alliances or partnerships with technology companies?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If so, please describe	
Do you offer undergraduate online degree programs?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If so, please describe	
Do you offer online courses?	<input checked="" type="radio"/> Yes <input type="radio"/> No
If so, please describe	Blackboard Support for all academic courses offered by college.
Can students register for classes online?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Can any administrative functions (besides course registration) be performed online?	<input checked="" type="radio"/> Yes <input type="radio"/> No
If so, please describe large number of services	

Does your school's tuition include a personal computer for each student?	<input type="radio"/> Yes <input checked="" type="radio"/> No
Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are PCs:	90
Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are Macs:	10
Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are UNIX:	0
Do you support handheld computing (Palm or PocketPC), including technical and IT support or academic information available in handheld PC format?	<input type="radio"/> Yes <input checked="" type="radio"/> No
Which of the following multimedia equipment do you provide:	<input checked="" type="checkbox"/> Digital cameras <input checked="" type="checkbox"/> Digital video cameras <input checked="" type="checkbox"/> Scanners <input type="checkbox"/> Professional quality printers
Are there restrictions for the use of this equipment?	<input type="radio"/> Yes <input checked="" type="radio"/> No
Do you have a guideline promoting and/or requiring computers/computing resources for undergraduates?	<input type="radio"/> Yes <input checked="" type="radio"/> No
Do you require computer instruction or proficiency for undergraduates?	<input type="radio"/> Yes <input checked="" type="radio"/> No

Which of the following Operating Systems do you support?

<input checked="" type="checkbox"/> Macintosh <input checked="" type="checkbox"/> UNIX <input type="checkbox"/> Windows 3.x <input type="checkbox"/> Windows 95 <input checked="" type="checkbox"/> Other: Windows XP; Linux	
Do you require that undergraduates own computers?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If so, do you recommend laptops or desktop machines?	<input type="radio"/> Desktop <input type="radio"/> Laptop
Percent of undergraduates that own computers?	75
Do you have a special pricing, discount, or resale agreement with hardware vendors?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If so, please list them.	
Do you offer courses in:	<input type="checkbox"/> Computer security <input type="checkbox"/> Videogaming <input type="checkbox"/> Robotics
Do you do any webcasting or digital audio or video-streaming of courses on campus?	<input type="radio"/> Yes <input checked="" type="radio"/> No
Do you do any webcasting or digital audio or video-streaming of campus radio or TV stations?	<input type="radio"/> Yes <input checked="" type="radio"/> No

Review Data Set Form J: Visiting Campus (2005-2006)

Name of person responsible for organizing prospective student visits:	Emma Hensley		
Title (eg. Visiting Coordinator or Director of Admissions)	Visit Coordinator		
Mailing Address	Office of Admissions 1501 Lakeside Drive		
City/State/Zip	Lynchburg	VA	24501
Phone / Fax	434-544-8300	434-544-8653	
Email	admissions@lynchburg.edu		
Provide a URL to a page on your website where visiting information can be found:	www.lynchburg.edu		
Do you have a Campus Visiting Center?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="button" value="Clear"/>
If yes, please list the phone number			
Days:			
Hours:			
Closed:			

On Campus Highlights

<p>On Campus Highlights</p> <p>Please provide up to five of the most popular places on campus. (Examples might be a new building, a museum, a coffee shop, an athletic facility)</p> <p>Additional space is provided for other information.</p>	<ol style="list-style-type: none"> 1. Turner Gymnasium 2. Burton Student Center 3. Claytor Nature Study Center 4. Stingers Coffee House 5. Centennial Hall <p>Beaver Point Forensics cadaver lab</p>
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Off Campus Highlights

<p>Off Campus Highlights</p> <p>Please provide up to five of the most popular places off campus. (Examples might be tourist attractions, shopping areas, museums.)</p>	<ol style="list-style-type: none"> 1. Blue Ridge Mountains/James River 2. Over 100 restaurants with varied cuisine 3. National D-Day Memorial 4. River Ridge Mall 5. Wards Crossing Shopping Center
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Additional space is provided for other information.

Campus Tours

Email address for prospective students to sign up for campus tour:	<input type="text" value="admissions@lynchburg.edu"/>
Provide a URL to a page on your website where prospective students can sign up for a campus tour:	<input type="text" value="www.lynchburg.edu"/>
Campus Tours Available	<input checked="" type="radio"/> Available <input type="radio"/> Not Available <input type="button" value="Clear"/>
Appointment Required	<input type="radio"/> Required <input type="radio"/> Not required <input checked="" type="radio"/> preferred <input type="button" value="Clear"/>
Dates	<input type="radio"/> Year-round <input type="radio"/> Academic Year <input checked="" type="radio"/> Varies <input type="button" value="Clear"/>
Times (list available times)	<input type="text" value=""/> <input checked="" type="checkbox"/> Varies
Average Length	<input type="radio"/> 30 minutes <input type="radio"/> 1 hour <input type="radio"/> 2 hour <input checked="" type="radio"/> varies <input type="button" value="Clear"/>
Provide a URL to a page on your website to an online campus tour or photo gallery:	<input type="text" value="http://www.lynchburg.edu/tour/virtualltour/"/>

On Campus Interviews

Email address for prospective students to sign up for on-campus interview:	<input type="text"/>
Provide a URL to a page on your website where prospective students can sign up for a on-campus interview:	<input type="text" value="http://www.lynchburg.edu/x1970.xml"/>
On Campus Interviews	<input checked="" type="radio"/> Available <input type="radio"/> Not Available <input type="button" value="Clear"/>
Start Date-Juniors (indicate when juniors may start interviewing)	<input type="text" value="Anytime"/>
Appointment Required	<input type="radio"/> Required <input type="radio"/> Not Required <input checked="" type="radio"/> preferred <input type="button" value="Clear"/>
Advance Notice	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="button" value="Clear"/>
If yes, specify the length of advance notice	<input checked="" type="radio"/> 1 week <input type="radio"/> 2 weeks <input type="radio"/> 3 weeks <input type="radio"/> other <input type="button" value="Clear"/>
Saturdays	<input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> Sometimes <input type="button" value="Clear"/>
Average Length	<input type="radio"/> 30 minutes <input type="radio"/> 45 minutes <input checked="" type="radio"/> 1 hour <input type="radio"/> 1.5 hours <input type="radio"/> 2 hours <input type="button" value="Clear"/>
Information Sessions	<input checked="" type="radio"/> Available <input type="radio"/> Not Available <input type="button" value="Clear"/>

If available, when	Saturday
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Faculty and Coach Visits

Email address to inquire about visits with faculty members:	<input type="text"/>
Provide a URL to a page on your website where prospective students can sign up for, or inquire about, a visit with a faculty member:	<input type="text" value="http://www.lynchburg.edu/x1970.xml"/>
Email address for prospective students to inquire about, or arrange for, a visit with a sports coach:	<input type="text" value="http://www.lynchburg.edu/x1970.xml"/>
Dates/Times: Subject to faculty/coach availability	<input type="radio"/> Year-round <input checked="" type="radio"/> Academic Year <input type="radio"/> N/A <input type="button" value="Clear"/>
Arrangements:	<input checked="" type="radio"/> Contact Admissions Office <input type="radio"/> Contact Coach Directly <input type="radio"/> Contact Athletic Department <input type="radio"/> Other <input type="text"/> <input type="button" value="Clear"/>
Advance Notice	<input checked="" type="radio"/> 1 week <input type="radio"/> 2 weeks <input type="radio"/> 3 weeks <input type="radio"/> other <input type="button" value="Clear"/>

Class Visits

Provide a URL to a page on your website where prospective students can sign up for, or inquire about, class visits:	<input type="text" value="http://www.lynchburg.edu/x1970.xml"/>
Dates	<input type="radio"/> Year-round <input checked="" type="radio"/> Academic Year <input type="radio"/> Varies <input type="button" value="Clear"/>
Arrangements	<input checked="" type="radio"/> Contact Admissions Office <input type="radio"/> Contact Visiting Center <input type="radio"/> Other <input type="text"/> <input type="button" value="Clear"/>

Overnight Dorm Stays

Overnight Dorm Stays	<input checked="" type="radio"/> Available <input type="radio"/> Not Available <input type="button" value="Clear"/>
Advance Notice	<input type="radio"/> 1 week <input checked="" type="radio"/> 2 weeks <input type="radio"/> 3 weeks <input type="radio"/> other <input type="button" value="Clear"/>
Arrangements	<input checked="" type="radio"/> Contact Admissions Office <input type="radio"/> Contact Visiting Center <input type="radio"/> Other <input type="text"/> <input type="button" value="Clear"/>
Limitations	High School Senior


Transportation

Transportation	
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<p>Please provide a description of the types of transportation available to campus e.g., taxis, shuttle buses, buses, and trains. Include the closest airport.</p>	<p>Lynchburg Regional Airport, which is located only minutes from campus, offers flights with Delta Connection and US Air Express. Amtrak provides rail service to the City of Lynchburg. The station, which</p>
<p>Provide a URL to a page on your website for Public Transportation to campus</p>	<p>_____</p>
<p>Driving Instructions Please provide driving instructions from major roads or landmarks.</p>	<p>Rt. 29 from the North: At Gainesville, Virginia, follow Route 29 South toward Lynchburg (Approximately 125 miles). In Amherst, Virginia, follow Route 29 South Business/Madison Heights through the town</p>
<p>Provide URL to a page on your website for driving instructions to campus:</p>	<p>http://www.lynchburg.edu/maps.xml</p>
<p>Provide URL to a page on your website that describes on-campus visitor parking:</p>	<p>_____</p>
<p>Local Accommodations Please provide a description of available lodging in all price ranges.</p>	<p>Near by Comfort Inn, Courtyard Marriott, Days Inn, Hampton Inn, Holiday Inn Express, Holiday Inn Select, Ramada Inn, Radisson Hotel, Sleep Inn. Most offer Lynchburg College discounts.</p> <p>Far Away _____</p>
<p>Provide a URL to a page on your website for local accommodation information:</p>	<p>http://www.lynchburg.edu/x1398.xml</p>

Review Data Set Form K: Career Services and Placement (2005-2006)

Check services in career placement center:

<p><input type="checkbox"/> Alumni network <input type="checkbox"/> Alumni services <input type="checkbox"/> Career/job search classes <input type="checkbox"/> Career assessment <input type="checkbox"/> Internships <input type="checkbox"/> Regional alumni</p>	
<p>Are on-campus job interviews available in the career placement center?</p>	<p><input type="radio"/> Yes <input type="radio"/> No <input type="button" value="Clear"/></p>
<p> Does your school provide opportunities for any of the following:</p>	<p><input type="checkbox"/> Cooperative learning <input type="checkbox"/> Experiential learning <input type="checkbox"/> Internships</p>
<p>_____</p>	<p>_____</p>

Please describe the program above of which you are proudest:	
Does your school offer a major (for a 4-year degree) in entrepreneurship/entrepreneurial studies?	<input type="radio"/> Yes <input checked="" type="radio"/> No <input type="button" value="Clear"/>
Does your school have any alumni who are prominent entrepreneurs (especially founders of businesses)?	<input type="radio"/> Yes <input type="radio"/> No <input type="button" value="Clear"/>
If yes, please list the appropriate alumni and their businesses:	
Are there any prominent entrepreneurs (especially founders of businesses) on your undergraduate teaching faculty?	<input type="radio"/> Yes <input type="radio"/> No <input type="button" value="Clear"/>
If yes, please list the appropriate faculty members and their businesses:	
Are there any officially recognized clubs/organizations specifically for entrepreneurial students at your school?	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="button" value="Clear"/>
If yes, please list and describe them:	SIFE - Students in Free Enterprise
Are there any officially supported mentorship programs for entrepreneurial students at your school?	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="button" value="Clear"/>
If yes, please list and describe them:	Kauffman Internship Program
Are there any school-sponsored programs specifically designed to help entrepreneurial students launch businesses (e.g., small business administration, venture capital fund) at your school?	<input type="radio"/> Yes <input checked="" type="radio"/> No <input type="button" value="Clear"/>
If yes, please list and describe them:	
Are there any experiential learning opportunities with entrepreneurs for students at your school?	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="button" value="Clear"/>
If yes, please list and describe them:	Kauffman Internship Program
Are there any official research-grant relationships between your	

school and any corporations or governmental agencies?	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="button" value="Clear"/>
If yes, please list and describe them:	Blackwater Creek Watershed Resource Analysis Commonwealth Health Research Board