



## Annual Survey of Colleges 2006-2007

Contact: 212-713-7755 or collegesurvey@

WELCOME

[rowlett@lynchb](mailto:rowlett@lynchb)  
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Lynchburg College (VA) 3439

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### Contact Information

Correspondence. Name and title/office of person to whom the Annual Survey of Colleges should be sent next year

#### Name Information

Prefix	First	Middle	Last	Suffix
	Carol		Rowlett	

#### Title or office

Director of Institutional Research

#### Institution

Lynchburg College

#### Address Information

##### Country

United States

##### Street/PO Box

1501 Lakeside Drive

##### City

Lynchburg

##### State

Virginia

##### Zip

24501

##### Zip+4

#### E-mail

rowlett@lynchburg.edu

### Preliminary Questions

1 (A2.1). Number of years of undergraduate study:

- One year
- Two years (lower division, junior, community college)
- Two years (upper division)
- Three years
- Four years

Five years

Six years

4 (C24.0). Does your institution enroll international students?

Yes

No

6 (E13.0). Does your institution award college credit based on scores achieved by students on CLEP examinations?

Yes

No

7 (F5.0). Are intercollegiate, intramural, or club sports offered by your institution?

Yes

No

8 (E15.0). Does your institution offer any distance learning courses or programs conducted online or partially online?

Yes  

No

#### A. General Information

A1.1. College nickname (e.g., LSU, Penn State, Pitt):

LC

A1.2. College team name (e.g., Blue Devils, Bulldogs, Panthers):

Hornets

A1.3. If your institution has a student newspaper, what is its name?

Critograph 

If the publication has a URL, please supply it here:

<http://critograph.lyncburg.edu/> 

A3.1. Check the one response that best describes the location of your institution:

Very large city (over 500,000)

Large city (250,000 - 499,999)

Small city (50,000 - 249,999)

Large town (10,000 - 49,999)

Small town (2,500 - 9,999)

Rural community (under 2,500)

A3.2. Place your institution geographically; give mileage from nearest large city or town.

180 miles from Washington, DC, 60 miles from Roanoke.

A3.3. Campus environment:

Urban

Suburban

Rural

A4.2. Summer offerings

- Extensive undergraduate courses available
- Limited undergraduate courses available

A4.3. Extended class availability

- Extensive evening or early morning classes at the undergraduate level (evenings after 6:00 PM)
- Saturday classes available at the undergraduate level


A6. Based on your responses in previous sections of the survey, this question does not need to be answered by your institutio

A7. First Professional Degrees (if no First Professional degrees, skip to A8)

- Dentistry
- Medicine, M.D.
- Optometry, O.D.
- Osteopathic Medicine, D.O.
- Pharmacy
- Podiatry, D.P.M.
- Veterinary Medicine, D.V.M.
- Chiropractic, D.C.
- Law, J.D.
- Theological Professions
- Rabbinical Professions

A8. Religious affiliation, if any:

Religious affiliation, if different from above:

Disciples of Christ 

A9. Check the responses that best describe your instituton; choose no more than two.

- Agricultural College
- Bible College
- Branch Campus
- College Of Business
- College Of Engineering
- College Of Health Sciences
- College Of Music
- College Of Nursing
- College Of Performing Arts
- College Of Pharmacy
- College Of Visual Arts
- Community College

- Culinary School
- Junior College
- Liberal Arts College/College of Arts and Sciences
- Maritime College
- Military College
- Rabbinical College
- School of Mortuary Science
- Seminary College
- Teachers College/College Of Education
- Technical College
- University
- Virtual (no physical campus)

Free response:

A9.1. If your institution is a university that is divided into schools or colleges, indicate below those that are for **undergraduate** students (select as many as apply):

- Agriculture
- Architecture
- Arts and sciences
- Business
- Communications/journalism
- Education
- Engineering
- Fine arts
- Health sciences
- Music
- Nursing
- Performing/dramatic arts
- Social Work
- Theological studies

Other (specify):

A10. List any unique facilities available to undergraduate students at your institution (e.g., college-operated museums, observatories, accelerators, nature preserves or other unusual facilities).

Claytor Nature Study Center with 470 acres of natural woodlands, wetlands, and grasslands  
 Donovan Center for Media Development, including student-led TV station  
 Daura Gallery (art)

A11. Provide additional information about general characteristics of your institution not covered elsewhere.



## B. Enrollment and Persistence

B2.1. Nonresident alien graduate and first professional enrollment

	Graduates	First-Professional
Nonresident aliens	2	<input type="text"/>

B2.2. [Based on your responses in previous sections of the survey, this question does not need to be answered by your institutic](#)

B2.3. [Based on your responses in previous sections of the survey, this question does not need to be answered by your institutic](#)

B23. For the cohort of all full-time associate degree-seeking students who entered your institution as first-time, first-year student (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates enrollment in fall 2005?

B24. What percentage of freshmen who enrolled in fall 2004 completed the year in good standing?

B25. What percentage of transfer students who enrolled in fall 2004 completed the year in good standing?

B26. What percentage of graduates of 2-year transfer programs typically enter 4-year programs?

B27. [Based on your responses in previous sections of the survey, this question does not need to be answered by your institutic](#)

B28. Percentage of graduates of 4-year programs who typically continue their education within one year of receiving their bach

 Percent who enter law school

 Percent who enter medical school

 Percent who enter MBA programs

 Percent who enter other graduate or professional programs

 Percent who enter graduate or professional programs (total)

## C. Freshman Admission

### Freshman Admission

C. Director of Admission

Prefix	First	Middle	Last	Suffix
	Sharon		Walters-Bower	

Title

Phone Number

Area Code Number	Extension
434	544 8300

E-mail

**First-Time, First-Year (Freshman) Admission**

C3.1. Indicate any special admission requirements for home-schooled applicants that are *in addition to* those required of all ap

- Statement describing home school structure and mission
- Transcript / record of courses and grades
- State high school equivalency certificate
- Interview
- Letter of recommendation from person other than parent

If you have other special requirements or policies for home-schooled applicants, please describe here:

C6.1. Please use the following lines to write a brief statement about how your admission decisions are reached. If your institution's admission policy but has specific admission criteria for certain groups of students or for certain programs, explain those here.

School record, test scores, school and community involvement, recommendation, academic quality of secondary school attended, essay, interview important.

C7.1. Indicate your admission policies on interviews, auditions, portfolios and essays:

- Interviews required
- Essay or personal statement required

Other:

Audition recommended for music, theater arts programs; portfolio recommended for studio art. Essay or personal statement is strongly encouraged, but not formally required.

C7.2. Describe any special admission requirements or procedures for students with learning disabilities:

Documentation must be received no later than 45 days prior to the first day of class.

C8.1. The Prueba de Evaluación y Admisión Universitaria (the PAA and the Pruebas de Aprovechamiento en Inglés, Español is required of applicants to the freshman class. If you require or accept the SAT Reasoning Test or ACT of applications from mainland, indicate in the free response below (C 8.3).

- Yes
- No

(The next question is C8.3)

C8.3. If necessary, explain or provide additional information about your admissions policies:

C13.1. If the fee is different for out-of-state applicants, please indicate the fee here

C13.2. Indicate alternative formats in which your institution's application is available:

- Online through college's own Web site

If your institution's application can be accessed online, indicate policy for submission of the application

- Online submission accepted

Online submission required

Paper application required

C14.1. Application closing date (if any) is:

receipt date

postmark date

(The next question is CDS C16.)

C17.1. Check here if your institution observes the terms of the [Candidates Reply Date Agreement \(CRDA\)](#).



C22.1. Early action applications for Fall 2005

Number of early action applications received by your institution

Number of applicants admitted under early action plan

Number of applicants enrolled under early action plan

C23. If necessary, explain or qualify your fall term application procedures:

### International Admission

C24.0. International Admission Policies

Contact Information

Prefix	First	Middle	Last	Suffix
	Sharon		Walters-Bower	

Office students should contact

|

Phone Number

Area Code	Number	Extension
800	426 8101	8300

Fax Number

Area Code	Number
434	544 8653

E-mail

admissions@lynchburg.edu

C24. Do you want your institution listed in the College Board's International Student Handbook? There is no charge for this lis

Yes

No

C25. SAT/ACT policies for undergraduate international students

	Require	Recommend	Require for Some	Consider if Submitted
SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SAT and SAT Subject Tests or ACT

SAT Subject Tests

C26. Is TOEFL generally required of nonresident alien applicants?

Yes

No

C27. What is the minimum score you require for unconditional admission?

\_\_\_\_\_ TOEFL - Paper (Range 200-677)

\_\_\_\_\_ Computer (Range 0 - 300)

What is the average score of accepted applicants?

\_\_\_\_\_ Paper

\_\_\_\_\_ Computer


C28. Is conditional academic admission offered to applicants whose English skills will not permit them to pursue academic co their first term?

Conditional admission based on English language proficiency.

C29. Application fee for undergraduate international students:

| 30

C30. Fall 2007 application closing date for undergraduate international students:

MM/DD | 07/31 

Check here if the application deadline is in the calendar year prior to year of entry (that is, in 2006)

No closing date

C31. Indicate the maximum number of credits that international undergraduate students may take during all summer sessions academic year:

| 12

(The next question is C33.)

C33. List services available to international students

- International student adviser
- Special international student orientation program
- Housing during summer months for international students
- ESL Program ON CAMPUS for international students

#### Adult Student Admission Policies

C34. Test policies for adult students (check all that apply):

- Test policies are the same as described in question C8.
- SAT/ACT test scores are not required.
- SAT/ACT test scores not required if applicant is over  
| \_\_\_\_\_ years of age.
- SAT/ACT test scores not required if applicant is out of high school

2  years or more

Other test policies for adult students:

#### D. Transfer Admission

D18. Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.

D19. Transfer students entered your institution last year from which 2-year institutions? (List no more than 5.)

Central Virginia Community College  
Danville Community College  
J. Sargeant Reynolds



#### Special Services

D20. What special services does your institution offer to students transferring INTO your institution:

- Adviser
- Orientation
- Re-entry adviser
- Pre-admission transcript evaluation (determination of what courses will transfer)

What special services does your institution offer to students transferring OUT OF your institution:

- Transfer center
- Transfer adviser
- College fairs/transfer recruitment on campus



D21. Transfer students accepted at the following levels:

- First-semester freshman
- Second-semester freshman
- Sophomore
- Junior
- Senior

D22. Percentage of transfer students entering your institution in fall 2005 at the following levels:

- \_\_\_\_\_ % Entered as first-semester freshmen
- \_\_\_\_\_ % Entered as second-semester freshmen
- \_\_\_\_\_ % Entered as sophomores
- \_\_\_\_\_ % Entered as juniors
- \_\_\_\_\_ % Entered as seniors

D23. Percentage of transfer students entering your institution in fall 2005 from 2-year and 4-year programs:

- 75  % transferred from 2-year programs
- 25  % transferred from 4-year programs

D24. If you have formal articulation programs with other institutions, indicate the names of the institutions. (A formal articulation agreement between two educational institutions, stating specific policies relating to transfer and recognition of academic credit in order to facilitate the successful transfer of students without duplication of learning.)



### E. Academic Offerings and Policies

E1.1. Other off-campus study options.

- New York semester
- Semester at sea
- United Nations semester
- Urban semester
- Washington semester

E1.2. Do you offer GED preparation?

Yes

No

Are you a GED test center?

Yes

No

E1.3. If you have formal partnerships with national corporations, local businesses, or high schools describe them briefly (do not include enrollment or outreach programs here):

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E1.4. Do you offer license preparation in the following areas?

	Preparation on campus	Exam given on campus
Aviation	<input type="checkbox"/>	<input type="checkbox"/>
Dental hygiene	<input type="checkbox"/>	<input type="checkbox"/>
Nursing	<input type="checkbox"/>	<input type="checkbox"/>
Occupational Therapy	<input type="checkbox"/>	<input type="checkbox"/>
Paramedic	<input type="checkbox"/>	<input type="checkbox"/>
Physical Therapy	<input type="checkbox"/>	<input type="checkbox"/>
Radiology	<input type="checkbox"/>	<input type="checkbox"/>
Real Estate	<input type="checkbox"/>	<input type="checkbox"/>

E1.5. Do you have a separate undergraduate honors college with different admission requirements and different academic offerings?

Yes

No

If so, please describe briefly the admission requirements, the number of freshmen admitted (in general) and the academic offerings.

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(The next question is E1.7)

E1.7. Programs leading to combined bachelor's/graduate:



	At your institution	In conjunction with another institution
Dentistry (DDS or DMD)	<input type="checkbox"/>	<input type="checkbox"/>
Osteopathic Medicine (DO)	<input type="checkbox"/>	<input type="checkbox"/>
Pharmacy (D.Pharm)	<input type="checkbox"/>	<input type="checkbox"/>
Podiatry	<input type="checkbox"/>	<input type="checkbox"/>
Master of Business Administration (MBA)	<input type="checkbox"/>	<input type="checkbox"/>
Medicine (MD)	<input type="checkbox"/>	<input type="checkbox"/>
Master of Fine Arts (MFA)	<input type="checkbox"/>	<input type="checkbox"/>
Law (JD or LL.B)	<input type="checkbox"/>	<input type="checkbox"/>
Optometry (OD)	<input type="checkbox"/>	<input type="checkbox"/>
Veterinary Medicine (DVM)	<input type="checkbox"/>	<input type="checkbox"/>
Accounting	<input type="checkbox"/>	<input type="checkbox"/>
Architecture	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>
Education	<input type="checkbox"/>	<input type="checkbox"/>
Engineering	<input type="checkbox"/>	<input type="checkbox"/>
Environmental Studies	<input type="checkbox"/>	<input type="checkbox"/>
Forestry	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics	<input type="checkbox"/>	<input type="checkbox"/>
Nursing	<input type="checkbox"/>	<input type="checkbox"/>
Occupational Therapy	<input type="checkbox"/>	<input type="checkbox"/>
Physical Therapy	<input type="checkbox"/>	<input type="checkbox"/>
Psychology	<input type="checkbox"/>	<input type="checkbox"/>
Social Work	<input type="checkbox"/>	<input type="checkbox"/>

(The next question is E1.8)

E1.8. [Based on your responses in previous sections of the survey, this question does not need to be answered by your institut](#)

### Academic Support Services

E3. Identify the academic support services offered to students.

- Writing center
-  Learning center
- Tutoring
- Remedial instruction
- Pre-admission summer program
-  Reduced course load
- Study skills assistance

E3.1. Are academic support services available:

Evenings (after 6:00PM)

Yes  

No

Weekends

Yes  1

No

E4. If you wish, describe other characteristics of your academic offerings and policies.

E5. Computing on Campus

Are students required to have a personal or laptop computer?

Yes

No  1

Number of college-owned workstations available for general student use. 217

Location of workstations.

Dorms

Library

Computer center

Student center

Check off if these apply:

1  Dorms wired for high speed internet connections (e.g. Ethernet, T1, T3).

Dorms wired for access to campus-wide network.

E-mail accounts provided to all students.

Online course registration for freshmen.

Commuter/off-campus students can connect to campus network.

1  Computer repair service available on campus.

Computer helpline available.

1  Online library (ability to read books, periodicals, etc. on-line).

Discounted computer software for sale (on-campus store).

Discounted computer hardware for sale (on-campus store).

Student web hosting.

1  Wireless network.

#### Placement and Credit by Examination

E6. Information should reflect policies affecting freshmen entering fall 2007.

Institutional/departmental examinations used for placement, counseling, or credit.

Yes

No

E7. Maximum number of credits awarded for prior work and/or life experiences

E8. Policy limiting hours of credit by examination that may be counted toward a degree:

Hours of credit by examination may be counted toward associate degree

Hours of credit examination may be counted toward a bachelor's degree

Other credit by examination policy

E9. Credit and/or placement awarded for International Baccalaureate?

Yes  

No

(The next question is E11.0.)

### College Board's Advanced Placement Program (AP)

E11.0. Advanced Placement Official

Prefix	First	Middle	Last	Suffix
	Jay		Webb	

Title

Registrar

Phone Number

Area Code Number      Extension

434      5448218

E-mail

webb@lynchburg.edu

E11. AP Credit and Placement

Describe your institution's use of AP scores. Check all that apply.

- Credit awarded for qualifying AP scores
- Placement into higher-level courses awarded for qualifying AP scores
- Sophomore standing available through AP Exams

E11.1. AP Credit and Placement Policy

a.) Provide a brief description of your institution's AP credit and placement policy

AP coursework is always looked upon in a favorable way. While a strong grade point average for all students is important, a student who has completed AP coursework with a slightly lower grade than their typical grade will be viewed as having a stronger preparation for college-level work.

b.) If your institution's AP credit and placement policy information is available online, provide the URL in the space below

<http://www.lynchburg.edu/catalog/acadreg.pdf>

If this URL does not lead *directly* to the AP credit and policy information, indicate the page on which that information is located and provide other instructions for finding AP policy information at this URL:

For more information, click the above link and go to pages 5-6 of the PDF file.

E11.2. AP and Admissions

Describe the relative importance of AP in the college admissions process

- Very important
- Important

- Considered
- Not considered

Provide additional information on the role of AP in your college's admissions process that would be of interest to high school students.

**College Board's College-Level Examination Program (CLEP)**

E13.0. CLEP official

Prefix	First	Middle	Last	Suffix
	Jay		Webb	
Phone Number				
Area Code Number	Number		Extension	
E-mail				

E13. Number of freshmen entering in fall 2005 who received credit on the basis of CLEP examinations.

Number of total students entering in fall 2005 who received credit on the basis of CLEP examinations (including freshmen)	

E14. Indicate the minimum score at which credit is generally awarded. Score ranges are on a 20-80 scale for all examinations policy for the College-Level Examination Program (CLEP) computer-based test (CBT) on this page. The American Council on Education (ACE) recommends awarding credit for scores of 50 for all computer-based CLEP examinations with the exception of French, German, and Spanish, which have larger recommended cut scores (French Level 2 - 62, German Level 2 - 63, Spanish Level 2 - 65).

	Exam Grade Required for Credit; Number of Credit Hours Awarded	
American Literature	50	6
Analyzing and Interpreting Literature	50	6
Freshman College Composition	50	6
English Composition		
English Composition with Essay		
English Literature	50	6
Humanities		
College Algebra	50	3
College Algebra - Trigonometry	50	3
Biology	50	8
Chemistry	50	3
Pre-calculus		
Calculus	50	6
College Mathematics		
Natural Sciences		
Trigonometry	50	3
French - Level 1		

French - Level 2	50	6
German - Level 1		
German - Level 2	50	6
Spanish - Level 1		
Spanish - Level 2	50	6
American Government		
Educational Psychology, Introduction To		
History of the United States I	50	3
History of the United States II	50	3
Human Growth and Development	50	3
Macroeconomics, Principles of	50	3
Microeconomics, Principles of	50	3
Psychology, Introductory	50	3
Social Sciences and History		
Sociology, Introductory	50	3
Western Civilization I	50	3
Western Civilization II	50	3
Accounting, Principles of	50	6
Business Law, Introductory	50	3
Information Systems and Computer Applications	50	3
Management, Principles of	50	3
Marketing, Principles of	50	3

If necessary, refer to the definitions below while completing the following seven questions.

Online (80+% of content delivered online):

A course where most or all of the content is delivered online. Typically have no face-to-face meetings.

Blended (30 to 79% of content delivered online):

A course that blends online and face-to-face delivery. Substantial proportion of the content is delivered online, typically uses on and typically has some face-to-face meetings.

Traditional or Web-facilitated (0 to 29% of content delivered online):

A course that uses little or no online technology - content is delivered in writing or orally, or uses web-based technology to facilitate essentially a face-to-face course. Examples of this might be posting the syllabus or list of assignments on a web page.

E15.1. **Online offerings** (80+% of content delivered online) by your institution as of the institution's official fall reporting date or October 15, 2005

- No Online offerings
- Online courses, but no fully online programs
- Online program(s)

E15.2. **Blended offerings** (30 to 79% of content delivered online) by your institution as of the institution's official fall reporting date or October 15, 2005

- No Blended offerings

- Blended courses, but no blended programs
- Blended program(s)

E15.3. When are online courses offered by your institution? Check all that apply.

- No online courses
- Over the summer
- During intersession periods
- During normal term periods

E15.4. Number of students that took at least one online course (as of the institution's official fall reporting date or as of October each of the following categories:

	Number of students who took at least one online course
Undergraduate	
First-professional	
Graduate	
Any other for-credit	_____
Any non-credit	_____
<i>Total</i>	

E15.5. By fall 2006, total online enrollment (at all levels) is expected to:

- Grow by about \_\_\_\_\_ percent.
- Stay about the same.
- Decrease.

E15.6. Face-to-face, online and blended **program offerings** at your institution as of the institution's official fall reporting date or 15, 2005; check all that apply.

	FACE-TO-FACE PROGRAM (0 to 29% online)	BLENDED PROGRAM (30 to 79% online)	ONLINE PROGRAM (80+% online)
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Certificate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Associate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bachelor's	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Master's	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Doctoral	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E15.7. What is your best estimate of the percentage of **course sections** in each of the following categories as of the institution's reporting date or as of October 15, 2005? Percentages should total 100%. Count each individual section of a multi-section six sections of Biology 101 represent six course sections.)

	Percent of Course Sections
Taught as an online course:	

Taught as a blended course: \_\_\_\_\_  
 Taught face-to-face: \_\_\_\_\_  
 Total 100%

## F. Student Life

F1.1. Is your campus considered primarily:

Residential

Commuter

F2.1. Social organizations:

Fraternities

Sororities

F4.1. Indicate housing policies at your institution:

No college-affiliated student housing available

Guaranteed on-campus housing for freshmen

Guaranteed on-campus housing for all undergraduates

Assistance in locating off-campus housing

F4.2. Religious observance required?

Yes

No

F4.3. List up to 10 religious, political, ethnic, and social service organizations available on campus:

Over 50 clubs and organizations available.

F4.4. Student Life: Please describe any important policies, regulations or requirements:

Honor system promoted and adhered to.

F4.5. Are pets allowed in dorm rooms?

Yes

No

F4.6. Do you allow first-time, first-year students to have a car on campus?

Yes

No

F4.7. Do you provide "wellness housing" (alcohol/drug/smoke-free)?

Yes

No

F5. Intercollegiate athletic association membership:

National Association of Intercollegiate Athletics (NAIA)

National Collegiate Athletic Association (NCAA)

- National Junior College Athletic Association (NJCAA)
- United States Collegiate Athletic Association (USCAA)
- National Christian College Athletic Association (NCCAA)

F6. Check the intercollegiate, intramural and club sports sponsored by your institution. Indicate if athletic scholarships are available.

	Intercollegiate		Intramural		Scholarship		Club	
	Male	Female	Male	Female	Male	Female	Male	Female
Archery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Badminton	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Baseball	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Basketball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bowling	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Boxing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cheerleading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cricket	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cross-Country	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Diving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equestrian	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fencing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Hockey	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Football (Non-Tackle)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Golf	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gymnastics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Handball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ice Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Judo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lacrosse	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Racquetball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rifle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rodeo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rowing (Crew)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rugby	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sailing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skiing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skin Diving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Soccer	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Softball	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Squash	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sync. Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Table Tennis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tennis	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Track And Field	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Triathlon	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volleyball	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Weightlifting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wrestling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

F7. List any other available club sports not listed in question F6. If restricted to men include "M"; if restricted to women include

billiard, dodgeball, chess, cycling, karate, ballroom dancing

F8. Freshman Orientation

Freshmen orientation available

Yes

No

Mandatory?

Yes  ⚠

No

Is there a separate charge

Yes

No  ⚠

Amount \$

Can you preregister for classes

Yes  ⚠

No  ⚠

Use these lines to describe your orientation program, including when held and duration:

F9. Check each of the following services offered by your institution

- Adult (re-entering) student services/programs
- Alcohol/substance abuse counseling
- Campus ministries/chaplain
- Career counseling
- Economically disadvantaged student services
- Employment services for undergraduates

- Financial aid counseling
- Health services
- Legal services
- Minority student services
- On-campus daycare
- Personal counseling
- Placement service for graduates
- Veteran's counselor
- Women's services

(The next question is F11.)

F11. Service/facilities for the physically disabled

- Wheelchair accessibility
- Services and/or facilities for visually impaired
- Services and/or facilities for hearing impaired
- Services and/or facilities for speech or communications disorders

F12. Indicate the type of support services available for students with learning disabilities. Comprehensive is defined as a specific staffed by professionals experienced in the area of learning disabilities, designed to meet the needs of students with various learning disabilities. Partial means support services are available on an individual, as-needed basis but there is no formal offered.

- Comprehensive services available
- Partial services available

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### G. Annual Expenses (G1-G7)

G. Chief Financial Aid Officer

Name Information

Prefix	First	Middle	Last	Suffix
	Michelle		Davis	

Title

Director of Financial Aid

Phone Number

Area Code Number	Extension
434	544 8228

E-mail

davis@lynchburg.edu

Financial aid office phone number

Area Code Number	Extension

Title IV Code

003720

G1.1 (fr). Use the following chart for corrections to the 2005-2006 **Freshman costs** displayed in the CDS G1 (fr) chart above.

Incorrect    Correct

	2005-2006	2005-2006
Private Tuition	<input type="text"/>	<input type="text"/>
Public in-state	<input type="text"/>	<input type="text"/>
Public out-of-district	<input type="text"/>	<input type="text"/>
Public out-of-state	<input type="text"/>	<input type="text"/>
Non-resident aliens	<input type="text"/>	<input type="text"/>
Required fees	<input type="text"/>	<input type="text"/>
Room and board	<input type="text"/>	<input type="text"/>

Freshman Costs for 2005-2006 were wrong because:

G1.1 (ug). Based on your responses in previous sections of the survey, this question does not need to be answered by your ins  
G7. Other estimated expenses for international students for academic year

#### H. Financial Aid

H5.1. Is need-based financial aid available to full-time students?

Yes

No

H5.2. Is need-based financial aid available to part-time students?

Yes

No

H5.3. Do you practice need-blind admission?

Yes

No

H5.4. All financial aid based on need?

Yes

No

#### Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the sa year checked in item H1.)

H14.1. Transfer student financial aid application procedures for fall 2007

If different from the financial aid application deadlines for freshman applicants, indicate the following deadlines for transf  
applicants:

Priority date for filing required financial aid forms (MM/DD)

Deadline for filing required financial aid forms (MM/DD)

No deadline for filing required forms (applications processed on a rolling basis):

Indicate notification dates for transfer student financial aid applications (answer a or b):

a. Students notified on or about (MM/DD)

b. Students notified on a rolling basis

If b is checked, starting date (MM/DD) \_\_\_\_\_

H14.2. Indicate reply dates:

Students must reply by (MM/DD) \_\_\_\_\_

or within the following number of weeks of notification: \_\_\_\_\_

H15. State regulations or policies regarding financial aid for transfer students not covered by the preceding questions. Include or limitations on aid available to transfer students.

**Policies on reducing and/or meeting college costs.**

H16. Indicate which policies your institution has implemented to help students reduce or meet college costs.

Tuition and/or fee waivers for

- Adult students
- Senior citizens
- Family members enrolled simultaneously
- Family of clergy/clergy commitment
- Children of alumni
- Minority students
- Unemployed or children of unemployed workers
- Employees/families of employees

Tuition guarantee plans

- Tuition at time of first enrollment guaranteed to all students for 4 (or 2) years
- Tuition at time of first enrollment guaranteed only to students making advance payment
- Tuition futures or advance payment program for parents of young children

Tuition payment plans

- Credit card payment
- Prepayment discount
- External finance company
- Installment payment
- Deferred payment

H17. Are work-study programs available

- Nights
- For part-time students
- Weekends

H18. Additional information on financial aid

H19. Use these lines, if you wish, to describe any non-need based merit scholarship opportunities that you would like prospective know about. List the name of the award, amount, basis for selection and number of awards available.

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### K. Administrative Officers

#### K. Administrative Officers

Chief Executive Officer

Prefix	First	Middle	Last	Suffix
	Kenneth	R.	Garren	

Chief Institutional Research Officer

Prefix	First	Middle	Last	Suffix
	Carol	N.	Rowlett	

Chief Academic Officer

Prefix	First	Middle	Last	Suffix
	Vernon	G.	Miles	

Enrollment Manager

Prefix	First	Middle	Last	Suffix
	Rita	A.	Detwiler	

Director, ESL Program

Prefix	First	Middle	Last	Suffix

### L. List of Majors

The majors below conform to the [Classification of Instructional Programs \(CIP\) 2000](#). Select the appropriate checkboxes for each by your institution. Do not select more than one name for each major, and do not select a checkbox if only a course or concentration subject.

Please note that the only certificate reported in the List of Majors is the certificate below the Associate degree. Any/all other certificate (Postbachelor's certificate, Post-master's certificate, First professional certificate) should not be reported in this chart.

C=Certificate BELOW the Associate degree; A=Associate; B=Bachelor's; M=Master's; D=Doctorate; T=Teaching certificate

Majors 1. **Agriculture, Agricultural Operations, and Related Sciences (01.)**

Majors 2. **Natural Resources and Conservation (03.)**

C A B M D T

03.0104 Environmental science

Majors 3. **Architecture and Related Services (04.)**

Majors 4. **Area, Ethnic, Cultural and Gender Studies (05.)**

Majors 5. **Communications, Journalism, and Related Programs (09.)**

C A B M D T

09.0101 Communications/speech/rhetoric

Majors 6. **Communications Technologies/Technicians and Support Services (10.)**

Majors 7. **Computer and Information Sciences and Support Services (11.)**

C A B M D T

11.0101 Computer and information sciences, general

Majors 8. **Personal and Culinary Services (12.)**

Majors 9. **Education (13.)**

C A B M D T

13.0301 Curriculum and instruction

13.0401 Educational leadership and administration, general

13.1001 Special education and teaching, general

13.1006 Education /teaching of individuals with mental retardation

13.1011 Education/teaching of individuals with specific learning disabilities

13.1101 Counselor education/school counseling and guidance services

13.1202 Elementary education and teaching

13.1305 English/language arts teacher education

13.1307 Health teacher education

13.1314 Physical education teaching and coaching

Majors 10. **Engineering (14.)**

Majors 11. **Engineering Technologies/Technicians (15.)**

Majors 12. **Foreign Languages, Literatures, and Linguistics (16.)**

C A B M D T

16.0104 Comparative literature

16.0901 French language and literature

16.0905 Spanish language and literature

Majors 13. **Family and Consumer Sciences/Human Sciences (19.)**

C A B M D T

19.0701 Human development and family studies

Majors 14. **Legal Professions and Studies (22.)**

Majors 15. **English Language and Literature/Letters (23.)**

C A B M D T

23.0101 English language and literature, general

Majors 16. **Liberal Arts and Sciences, General Studies and Humanities (24.)**

Majors 17. **Library Science (25.)**

Majors 18. **Biological and Biomedical Sciences (26.)**

C A B M D T

26.0101 Biology/biological sciences, general

26.0908 Exercise physiology

26.1301 Ecology

Majors 19. **Mathematics and Statistics (27.)**

C A B M D T

      27.0101 Mathematics, generalMajors 20. **Military Technologies** (29.)Majors 21. **Multi/Interdisciplinary Studies** (30.)Majors 22. **Parks, Recreation, Leisure and Fitness Studies** (31.)

C A B M D T

      31.0501 Health and physical education, general      31.0504 Sport and fitness administration/managementMajors 23. **Philosophy and Religious Studies** (38.)

C A B M D T

      38.0101 Philosophy      38.0201 Religion/religious studiesMajors 24. **Theology and Religious Vocations** (39.)Majors 25. **Physical Sciences** (40.)

C A B M D T

      40.0501 Chemistry, general      40.0801 Physics, generalMajors 26. **Science Technologies/Technicians** (41.)Majors 27. **Psychology** (42.)

C A B M D T

      42.0101 Psychology, generalMajors 28. **Security and Protective Services** (43.)Majors 29. **Public Administration and Social Service Professions** (44.)Majors 30. **Social Sciences** (45.)

C A B M D T

      45.0601 Economics, general      45.0901 International relations and affairs      45.1001 Political science and government, general      45.1101 SociologyMajors 31. **Construction Trades** (46.)Majors 32. **Mechanic and Repair Technologies/Technicians** (47.)Majors 33. **Precision Production** (48.)Majors 34. **Transportation and Materials Moving** (49.)Majors 35. **Visual and Performing Arts** (50.)

C A B M D T

- 50.0501 Drama and dramatics/theatre arts, general  
      50.0701 Art/art studies, general  
      50.0901 Music, general

Majors 36. **Health Professions and Related Clinical Sciences (51.)**

C A B M D T

- 51.0913 Athletic training/trainer  
      51.1601 Nursing-registered nurse training (RN, ASN, BSN, MSN)

Majors 37. **Business, Management, Marketing, and Related Support Services (52.)**

C A B M D T

- 52.0201 Business administration/management, general  
      52.0301 Accounting  
      52.1101 International business/trade/commerce  
      52.1401 Marketing/marketing management, general

Majors 38. **History (54.)**

C A B M D T

- 54.0101 History, general